

Student Affairs Committee

Tuesday, March 22, 2016

1:00 pm

Minutes

Present: S. Ohannesian (chair), T. Fitzpatrick (recorder), C. Sullivan, W. O'Neil, E. Loescher, J. Kelleher, R. Kasman, R. Carducci, J. Ranga

1. Report of findings from sophomore data sub-committee

- Reviewed stats with entire committee and relevant take-away's
- Not insignificant that 16% are leaving after 1st year
- Data shows potential value for possible sophomore experience
- Housing, financial aid, academic part of that sophomore experience are parts to address/points of intervention
- Connection with First Year:
Struggle with academics and strategies to cope with more challenging course work in major sophomore year
Need to make bigger impact on becoming self-sustainable freshman year, this may include academic department resources and connecting with peers
- Transfer students are another element of this
- Can we talk to these students and find out why they left?

2. Report of findings from sophomore research group

- Not a lot of success finding peer institutions with programs. Most examples of sophomore experience from larger institutions or elites
- Ideas to take from these should the university decide to expand work with sophomores:
Career development
Major connections
Leadership
Parental involvement
Targeting sophomores more if programming already going on

- List of relevant links:
Miami University, Ohio <http://miamioh.edu/student-life/second-year-programs/>
University of Texas, Dallas <https://www.utdallas.edu/soye/>
University of South Carolina <http://www.sc.edu/success/sophomore.html>
Duke University <https://studentaffairs.duke.edu/hdrl/sophomores-juniors-seniors/sophomore-year-experience-sye>
North Carolina State University <https://ced.ncsu.edu/undergraduate/undergraduate-student-success-and-advising-center/the-sophomore-experience/>
Ohio State University <http://whatsgrowingon.osu.edu/second-year-transformational-experience-program/> and <https://housing.osu.edu/learningcommunities/sophomore-learning-involvement-community/>
Kent State University <http://www.kent.edu/success/halfway>
Sonoma State University <http://www.sonoma.edu/aa/us/sye/>
SUNY Potsdam <http://www.potsdam.edu/studentlife/services/sophomore/>
- List of relevant articles:
Full text linked
M.L.T. 2015. Passport to Success. *University Business*. Vol. 18 Issue 8, p28-28. [Article](#)

Wang, Xueli, and Lance Kennedy-Phillips. 2013. Focusing on the Sophomores: Characteristics Associated with the Academic and Social Involvement of Second-Year College Students. *Journal of College Student Development*. Vol. 54 Issue 5: 541-8. [Article](#).

Predicting the Retention of College Sophomores: The Importance of Satisfaction. 2011 [Dissertation](#).

Winslow, Rick. 2006. Sophomore Program Begins Where First-Year Program Ends. *Recruitment & Retention in Higher Education*. Vol 20 Issue 7, p. 1-4 [Article](#)

Available via interlibrary loan
Lee, Katybeth and Russ Leonard. 2009. Destination Unknown: Addressing the sophomore slump. *NACE Journal*. Vol. 70 Issue 2 p. 27. [Article](#)

Lorenzetti, Jennifer Patterson. 2006. Two Major Steps to Addressing the Sophomore Experience. *Recruitment & Retention in Higher Education*. Vol. 20 Issue 11, p.3-8. [Article](#)

Meeting adjourned at 2:15 pm